

ENOREE CAREER CENTER

108 Scalybark Road
Greenville, SC 29617

Grades	9-12 Career Center	
Enrollment	463 Students	
Director	Mike L. Parris	864-355-7400
Board Chair	Megan Hickerson	864-288-8363
Superintendent	Dr. Phinnize J. Fisher	
		864-355-8860

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Excellent
2006	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=463)			
With disabilities other than speech	10.8%	Down from 23.0%	9.8%
Career/technology students in co-curricular organizations	64.4%	Down from 100.0%	15.0%
Enrollment in career/technology courses	463	Up from 191	611
Students participating in work-based experiences	0.6%	Down from 2.6%	27.2%
Teachers (n=18)			
Teachers with advanced degrees	22.2%	Down from 36.7%	25.0%
Continuing contract teachers	83.3%	Up from 73.3%	75.0%
Teachers with emergency or provisional certificates	41.2%	Up from 26.9%	21.4%
Teachers returning from previous year	85.5%	Down from 91.0%	91.6%
Teacher attendance rate	97.3%	Up from 93.3%	95.9%
Average teacher salary*	\$46,285	Down 3.4%	\$48,180
Professional development days/teacher	10.7 days	Down from 19.6 days	12.8 days
School			
Director's years at Center	4.0	Up from 3.0	6.0
Dollars spent per pupil**	\$9,501	Up 26.3%	\$3,276
Percent of expenditures for teacher salaries**	60.7%	Up from 48.1%	56.9%
Percent of expenditures for instruction**	70.4%	Down from 74.3%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	82	17
Percent satisfied with learning environment	100.0%	84.0%	88.2%
Percent satisfied with social and physical environment	100.0%	85.2%	64.7%
Percent satisfied with school-home relations	87.5%	86.4%	75.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	390	89.2%	86.0%	92	97.8%	95.8%	111	96.4%	96.7%
Students with Disabilities on Diploma Track	41	87.8%	74.1%	3	I/S	80.3%	6	100.0%	93.5%
Gender									
Male	176	89.2%	83.3%	35	100.0%	94.7%	51	98.0%	97.2%
Female	214	89.3%	89.1%	57	96.5%	96.8%	60	95.0%	96.2%
Racial/Ethnic Group									
White	212	90.1%	89.7%	51	100.0%	97.1%	86	97.7%	97.3%
African American	121	86.0%	80.6%	27	92.6%	93.7%	23	91.3%	95.8%
Asian/Pacific Islander	10	100.0%	92.3%	0	0.0%	98.9%	1	I/S	96.9%
Hispanic	46	91.3%	87.3%	14	100.0%	96.3%	1	I/S	97.8%
American Indian/Alaskan	0	0.0%	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	28	92.9%	89.4%	48	97.9%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	221	87.8%	81.8%	44	97.7%	94.2%	36	94.4%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS).

The programs taught at Enoree include Automotive Collision Repair, Automotive Technology, Building and Construction, Certified Nursing Assistant, Anatomy and Physiology, Cosmetology, Early Childhood, First Response, Law Enforcement, Graphic Arts, Fashion Merchandising, Occupational Diploma Program, Sports Medicine, and Web Page Design. Some of the courses taught at Enoree are dual-credit through Greenville Tech. All programs are offered in accordance with the standards established by the Office of Career and Technology Education in SC State Department of Education.

Our Cosmetology students had an 80% success rate with the State Cosmetology Certification. Certified Nursing Assistant program had 85% success rate. Auto Collision Repair and Automotive Technology continue to work toward National Auto Technician Education Foundation (NATEF) certification. Building and Construction has received National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. Our Emergency Response program receives Red Cross certification in CPR and AED. We have an articulation agreement in place with Greenville Tech, and several of Enoree's courses are dual-credit.

Enoree students have competed in state competitions and have represented the Center well. A Law Enforcement student placed third the state Skills USA Criminal Justice competition. Enoree's Quiz Bowl team placed second in the state as well as the school's Promotional Bulletin Board team.

Every completer student received academic assistance by using the Key Train Employment skills training software. 95% of Enoree's second year CTE students received a WorkKeys Employment Skills Certificate.

The Center selected students of the month in each program at the school. Students of the year in each program were recognized at the Center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a 55% increase in enrollment for the 2009-2010 year. Enoree, in conjunction with Greenville Tech, offered a Culinary Arts Program this year. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

James Odom, School Improvement Council
Mike Parris, Director

No Child Left Behind

School Adequate Yearly Progress	N/A
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